

Gestalt Coaching Diploma

With Marjorie Shackleton

This qualification, which is accredited by the Academy of Executive Coaching, can be obtained after completion of the 6 days of Gestalt Skills workshops plus:

1. Completion of the Gestalt Practitioner Module (2 days)
2. 2 x one hour tutorials normally prior to and following the Practitioner module
3. Assessment of Gestalt Competency through a demonstration of Gestalt Coaching (remote).
4. Submission of a Reflective Learning essay (3500 – 4000 words) demonstrating application of Gestalt learning to coaching practice.

Gestalt Practitioner Module

In order to take this module, participants must have attended Part 1 and 2. This 2 day module provides preparation for the Diploma with the emphasis on in the moment, real time integration and assimilation of the learning from the previous 6 days. It covers:

- Review of the Gestalt Competency Framework
- Opportunities for integration of theory into practice
- Opportunities for further practice and feedback using triads, the reflecting team, Interpersonal Process recall (IPR) etc.
- Gestalt supervision using IPR to maximise real time learning

There will also be 2 x 1 hour individual tutorials offered, one before attending the 2 day module and 1 to be completed after attendance. These will focus on the development of Gestalt competencies using client case review

Assessment Process

There are 2 parts to the Assessment process covering Gestalt coaching practice and reflective learning and assessed by AoEC Faculty external to the Programme. Participants need to pass both to complete the Diploma. Full guidelines and assessment criteria will be available for all participants.

1. Demonstration of Practice

This is a case study of your work with one of your coaching clients. There are two aspects to the case study:

- I You are required to submit an audio or video recording of a coaching session of 30 to 45 minutes in length, which demonstrates your skill as a Gestalt informed Coach and demonstrates your Gestalt competency in practice.
- II This should be accompanied by a written submission that gives the context and background to the audio/video recording and gives a commentary on your work.

2. Reflective Learning Essay

This provides an opportunity to demonstrate your learning through a case study of 3500 – 4000 words. The focus of the work can be a coaching client or an organisational issue. In either case the **objective** is to evidence:

- Learning from the programme
- Self reflection and self appraisal
- Appropriate use of Gestalt theory and interventions
- Learning from supervision and tutorials
- Reflections on how the Gestalt programme has added to your existing skill set/framework of practice

The reflective essay should include:

- Transcripts of dialogue which illustrate the intention behind the use of a Gestalt intervention and its impact
- Identification of key learning from the programme
- Discussion regarding choice of intervention – why was it considered or rejected
- Reflection of yourself in the process
- Evidence of specific application of learning from the programme

For Individuals

For Organisations

For Alumni

Marjorie Shackleton

With experience of developing individuals and teams in the US, Canada and the UK, Marjorie thrives on the diversity of her practice which includes coaching, coach supervision and coach development; Her current executive coach practice is with senior executives and high potential managers in a wide range of sectors including professional services, finance and consumer goods, who use the reflective space offered to explore the being as well as the doing of leadership, She is particularly interested in the duality of business and personal objectives as a means to bring about sustainable organisational change. Marjorie's was introduced to Gestalt in the early days of her career and over the years has undertaken Gestalt training in the UK and the USA including The Gestalt Institute of Cleveland and The Gestalt International Study Center in Cape Cod. As a model of 'being' rather than 'doing', she continues to be drawn to it's focus on immediacy, optimism and high quality interpersonal contact. Marjorie is also a trained Coach Supervisor working with experienced external coaches and internal coaches in organisations; and AoEC Faculty for the Psychology, Supervision and the Advanced Practitioner Diploma programmes.

Fees

£1,295 + vat (Diploma piece only)

Dates for next Practitioner Module:

24th & 25th October 2012

To talk through the details of our programmes and how we can help you, please contact:

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